



SCHOOL NEWS

RANCHO GABRIELA ELEMENTARY SCHOOL

The Rattler Report

Dear Rattler Students and Families,

On behalf of the entire Rancho Gabriela staff we want to thank you for an excellent start to the new school year. It warms our hearts to have students and volunteers back on campus. Our teachers have been busy forming relationships with your children, looking at student data to determine where to start instruction, as well as celebrating positive behavior and successes discovered in the classroom. We are determined to have another year of growth and we look forward to an outstanding 2023-2024 school year.

Attendance Matters:

Encouraging regular school attendance is one of the most powerful ways you can prepare your child for success. When you make attendance a priority, you help your child learn more, make connections with others, and develop healthy lifelong habits.

We are excited to announce we are running an attendance challenge in September and October. In September, the top classes for each grade level will earn a popsicle party. In October, we will be in a district challenge against another elementary school. Prizes and activities for that challenge will be determined soon. Please make sure your your students are here and on time when they are healthy and not being checked out early.

At dismissal, please pay attention to our daily attendance board posted out front. It will tell you our daily percentage of attendance by grade level. Our goal is an average daily percentage of 94% or higher. With your support we can do that!

We truly appreciate you and all you do for your students and the school! Thank you so much for your support.

Sincerely,

Mrs. Charleen Mattingly, Principal

Follow us!

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[Rancho Gabriela Website](#)

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Save the Dates!

9/4 Labor Day - No School

9/8 Grandparents Day -
8:30 in the library

9/11 Education Day
Wear Red, White and Blue

9/12 PTSO Meeting
4:15-5:15 pm in the library

9/9 Governing Board Meeting
6:00 pm - District Office

9/18 Constitution Day
Wear Red, White and Blue

9/19 Picture Day
8:40 am - 3:45 pm

9/21 Coffee with the Principal 8:45 am-9:30 am

9/26 Hungry Rattler Night
5:00 pm - 8:00 pm @ Tokyo Joe's

9/22 - Sandra Day O'Connor Day

Rancho Gabriela is a collaborative community
dedicated to high levels of learning for ALL students!

All means ALL!



RANCHO GABRIELA

ELEMENTARY SCHOOL

23-24 Integrated Action Plan

Rancho Gabriela Elementary is a collaborative community dedicated to high levels of learning for ALL students.

"All MEANS All"

Goal 1: RGES educators will participate in professional development and operate as a Professional Learning Community to support understanding of the relationship between curriculum, assessment and instruction and to improve their efficacy through collaboration, participation, and implementation of best practices.

- By August 15, 2023, all staff will begin training on PLC implementation and there will be ongoing training and monitoring throughout the year as indicated in the RGES PLC Roll Out Plan.

Impact:

- By May of 2024, a minimum of 67% of students in 4th grade will achieve proficiency in ELA, increasing 3% from 64% in 3rd grade
- By May of 2024, a minimum of 71% of students in 4th grade will achieve proficiency in Math, increasing 3% from 68% in 3rd grade.
- By May of 2024, a minimum of 61% of students in grades 3-4 will achieve proficiency in Math as measured by AASA, increasing from 56% (5%).
- By May of 2024, a minimum of 63% of students in grades 3-4 will achieve proficiency in ELA as measured by AASA, increasing from 58% (5%).
- By May of 2024, the percentage of 3rd graders minimally proficient in ELA will decrease to 20% from 26% as measured by AASA.
- By May of 2024, the percentage of 4th graders minimally proficient in ELA will decrease to 20% from 32% as measured by AASA.
- By May of 2024, the percentage of K-3 students at benchmark will increase by 10% in the following DIBELS grade level measures: Kinder: Reading Composite, 1st Grade: NWF, 2nd Grade: ORF Accuracy, 3rd Grade: ORF Accuracy.

Action Steps:

- Professional Development Plan to include PLC Roll Out and Implementation, Dysart Instructional Protocol, Ongoing Differentiated Instruction for Teachers
- Professional Learning Communities adopt Core Values, Norms, Agenda Templates, and Goal Setting
- Tier 1 & Tier 2 Planning, Data Analysis and Feedback
- Common Formative Assessments (CFA)
- RTI Meetings - Academic and Behavior
- Data Chats and Analysis
- Walkthroughs with In and Out Coaching
- Systematically designed instruction to meet specific learning goals

Assess/Monitor:

- PLC data, discussion and agendas
- Data sweeps using the Dysart Instructional Protocol followed by feedback
- RTI Platform
- Data analysis (Benchmarks, CFAs, Module Assessments, DIBELS, 95%, student work, walk throughs)
- Data Wall, Data Bulletin Boards, and Student Goals (monitor)
- Intervention grouping and progress monitoring
- Lesson Plans
- Midyear progress monitoring for refinements. Use data to drive new professional learning.
- All collaborative teams meet with the principal, assistant principal and interventionist to review data and plan as evidenced by walkthrough data, academic data and agendas

Goal 2: By May 2024, RGES staff and family satisfaction as reported in survey question, "I would recommend Rancho", will remain at 90% or higher.

Action Steps:

- Monthly Community Events (PTSO Family Events, Awards, Ceremonies, Concerts, Volunteer Opportunities)
- Consistent and multiple modes of communication: Parent Newsletter, Staff Newsletter, Auto Dialer, Social Media, Teacher Email Blasts
- Two way communication channels: Quarterly Principal Coffee Talks, Focus Groups (students and parents), P/T Conferences
- PTSO partnership, Site Council, Parent University (2x year)
- Parent Involvement in Academics and Data
- Partner with parents and community to improve campus curb appeal and school beautification projects
- Staff training on customer service

Assess/Monitor:

- Parent University Events Scheduled in School Calendar
- Event Participation
- Increased Admin Communication
- PTSO Membership and School Volunteers
- Monthly Rattler Report (parents)
- Weekly Staff Newsletter
- Weekly Teacher eBlasts
- Staff and community survey administered in October and January
- Parent Focus Group Agenda

Goal 3: RGES will decrease behavioral referrals by 10% moving from 419 in 2022-2023 to 377 or less, during the 2023-2024 school year.

Action Steps:

- Staff training on Rattler Expectations and new School-wide Behavior Plan
- Deliver PD and Lesson Plans - defining and teaching appropriate behavior
- Implement Behavior Plan to include positive rewards, positive referrals, and what constitutes a behavior referral

Assess/Monitor:

- Schoolwide Expectations
- Professional Development Plan
- Lesson Plans
- Behavior Data and Analysis, RTI, Interventions
- Positive Referrals, Daily Announcements-Reminders, Celebrations,
- Staff and Student Recognition

School Psychologist Corner



The RGES community has spoken and based on responses, 80% of you would like to learn techniques to manage your emotions. In "Master Your Emotions" by Thibaut Meurisse, several emotional regulation techniques are explained to help individuals gain control over their emotions. These techniques include:

1. Deep breathing exercises: By taking slow, deep breaths, individuals can activate the relaxation response and reduce feelings of stress and anxiety.
2. Reframing negative thoughts: By consciously replacing negative thoughts with more positive and empowering ones, individuals can shift their emotional state.
3. Practicing gratitude: By regularly acknowledging and appreciating the things one is grateful for, individuals can foster a more positive and optimistic mindset. More on this to come in the upcoming newsletter.
4. Engaging in physical activities: Exercise, whether it's walking, running, or engaging in a favorite sport, releases endorphins and promotes a sense of well-being.
5. Mindfulness: By being fully present in the moment and observing thoughts and emotions without judgment, individuals can gain clarity and respond to situations more consciously.
6. Journaling: By writing down thoughts and feelings, individuals can gain insights into their emotional patterns and find healthier ways to cope with them.

For a more in-depth reading with additional strategies, please click this link to the first RGES School Psychologist Corner:
<https://www.smores.com/gvs3f>

CROSS COUNTRY SCHEDULE

All meets begin at 8:00 a.m.
at Sonoran Heights Middle School

3rd and 4th grade - run 1 mile

Dates:

9-23-2023

9-30-2023

10-7-2023

10-21-2023

10-28-2023

11-4-2023

11-18-2023

12-2-2023

12-9-2023

12-16-2023 tentative

Rattler Family Expectations

Be Responsible
Be Respectful
Be Safe

Positive Referrals for August 13

Positive Referrals for the Year 13

Discipline Referrals for August 12

Discipline Referrals for the Year 12

Average Daily Attendance for August

Pre-School - 94%

Kindergarten - 93%

First Grade - 94%

Second Grade - 95%

Third Grade - 95%

Fourth Grade - 93%

Every Day Counts!

September

Monday	Tuesday	Wednesday	Thursday	Friday
				1
4 No School Labor Day	5	6 Cross Country Practice 7:45 am PTSO Meeting 4:15-5:15 pm in the library	7	8 Grandparents Day 8:30 in the library
11 Cross Country Practice 7:45 am 9/11 Education Day Early Release 1:45pm	12	13 Cross Country Practice 7:45 am	14 Governing Board Meeting 6:00 at the Dysart District Office	15
18 Cross Country Practice 7:45 am Constitution Day Wear Red, White and Blue to school Early Release 1:45pm	19 Picture Day	20 Cross Country Practice 7:45 am	21 Coffee with the Principal 8:45-9:30	22
25 Cross Country Practice 7:45 am Sandra Day O'Connor Day Early Release 1:45pm	26 Hungry Rattler Night @ Tokyo Joe's 5:00-8:00 pm	27 Cross Country Practice 7:45 am	28	29